



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables March 2017 - Quarterly Report AHS GED - Year 1 - #12126

Program Name *

Basic Skills: Adult High School/GED, Santa Barbara City College

Primary Contact Name

Silvia Morgan

Primary Contact Email

smorgan2@pipeline.sbcc.edu

Primary Contact Phone

805-683-8230

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

1. Curriculum Development:

All new outlines have successfully been submitted to the state Chancellor's office via curricunet, which is the state curriculum software. The Adult High School/GED outlines were especially challenging, because there were no fields to enter some of the information needed. Faculty represented the department in meeting after meeting to sort through the many layers of approval that making such a massive change entailed. Instructors have been paid for this project as the deliverable is now completed. In addition, a Literacy has been formed with a member of the bilingual GED and another of the ESL team to develop more outlines.

2. **Professional Development:** Faculty have received training on Edmentum, which is a new software that was purchased with funding from this grant. Because our request was for the purchase of licenses for one year, we are applying for lottery funds to secure we have the software for at least 5 years. Faculty are also encouraged to attend monthly meetings in which they continue to grow professionally.

3. **Program Support:** \$30,000 were slated for instructional aide salaries. Our accounting department at SBCC will work with us to correct payroll records so the funding can be properly allocated this fiscal year.

Books and software were purchased from this grant funding as planned.

II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Fall 2016 and Spring 2017: Over 200 students are served in the Adult High School, GED and Bilingual GED programs every term.

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: December 31, 2017 for AEBG Grant Year 1 (2015-2016 programs) and August 31, 2018 for AEBG Grant Year 2 (2016-2017 programs).

AEBG Year 1	March 2017 report	Basic Skills, AHS GED		12126
		AWARDED	ENCUMBERED OR SPENT	Remaining
Curriculum development		\$30,000.00		
Major Object 10	Curriculum development		-\$25,500.00	
	Literacy Workgroup (Coromoto x50)		-\$1,000.00	
				\$3,500.00
Major Object 20		\$30,000.00		
	Hourly Lab Assistants (LTAs)	\$11,873.76	-\$11,873.76	\$0.00
	Hourly Lab Assistants (LTAs)	\$18,126.24	-\$18,126.24	\$0.00
				\$0.00
Major Object 30		\$15,000		
	Staff		\$0.00	\$15,000.00
Major Object 40		\$20,000.00		
	Software and Book Order	\$15,000.00	-\$9,776.00	\$5,224.00
	Supply Order	\$5,000.00		\$5,000.00
				\$10,224.00
Major Object 50		\$25,000.00		
511000	Consultant	\$7,000.00	-\$2,750.00	\$4,250.00
522020	Travel and conference	\$8,000.00		\$8,000.00
562000	Marketing Campaign	\$10,000.00		\$10,000.00
				\$22,250.00
	Awarded-Spent=Available	\$120,000.00	-\$69,026.00	\$50,974.00

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Because the Adult High School/GED program was reduced to half its size in Spring 2017, we have not initiated a marketing campaign. Instead, instructors and instructional aides call students who are not attending to encourage them to return, and they are having to

manage higher student loads than before.